CONTENTS

Theme 1: OVERVIEW: FRAMING AND RESOURCING OF RURAL MEDICAL EDUCATION AND PRACTICE

1.1 Theory, values and social accountability
1.1.1 'What brings us together': The values and principles of rural medical education - Steve Reid, Paul Worley, Roger Strasser, Ian Couper, James Rourke
1.1.2 Integrating public health and medicine - Denise Donovan
1.1.3 From the village to the globe: The social accountability of rural health practitioners - Robert F Woollard
1.1.4 The challenges of health systems in developing countries - Victor Inem
1.1.5 Attaining rural health equity in Africa - Ian Couper & Jannie Hugo
1.1.6 Attaining rural health equity in Asia - Fortunato Cristobal & Ian Couper

1.2 Resourcing rural health: Funding and human resources
1.2.1 Health systems and funding of rural-based medical education - Michael Jong
1.2.2 Balancing medical education and the needs of the rural health service - Ian Couper
1.2.3 Addressing rural health workforce shortages: The pipeline concept - Tom E Norris
1.2.4 Recruiting students to rural medical careers - Blaire Schoales
1.2.5 Establishing a rural curriculum from an urban academic medical centre – Tom E Norris
1.2.6 Health outcomes and the balance of primary care physicians vs specialists - Tom E Norris

1.3 Gender and cultural considerations in rural practice
1.3.1 Intercultural competence in rural medical practice - Leonardo Vieira Targa
1.3.2 Developing gender and cultural awareness for rural practice - Susan P Phillips
1.3.3 Women and rural medical practice: The importance of doing it differently in the 21st century - Jo Wainer
1.3.4 Indigenous cultures and health in Canada: A primer for rural physicians and health care professionals - Darlene Kitty
1.3.5 The interface between orthodox and traditional health practice - Chris Ellis
### Theme 2:
**MEDICAL EDUCATION IN RURAL SETTINGS**

#### 2.1 Rural medical schools and colleges
- **2.1.1 Foundations of a rural medical school: People, places and patients** - Tarun K Sen Gupta
- **2.1.2 Operating a multi-site rural-based medical school** - Roger Strasser
- **2.1.3 Developing a new rural medical school in North America** - Roger Strasser
- **2.1.4 Developing rural medical schools: The history of Tromsø and Northern Norway** - Ivar J Aaraas & Peder A Halvorsen
- **2.1.5 Rural medical education in Sabah, Malaysia** - Osman Ali & Muhammad Tauffik Mohd Noor
- **2.1.6 Setting up Delta State University Medical School, Nigeria** - Victor Inem
- **2.1.7 Developing a rural medical school in Australia** - Richard Hays
- **2.1.8 The ACRRM: Advancing the discipline of rural and remote medicine in Australia** - Thomas Doolan & David Prideaux

#### 2.2 Teaching, learning and assessment in rural medical education
- **2.2.1 Rural areas: Valuable learning contexts for medical students** - Wendy Graham
- **2.2.2 Making medical education practical in rural settings** - Dawn DeWitt
- **2.2.3 Academic service learning and rural education** - Jannie Hugo
- **2.2.4 Building capacity for integrated clinical learning in rural settings** - Sue Berry, Marion Briggs & David C Marsh
- **2.2.5 Assessment in rural medical education** - Tim Wilkinson
- **2.2.6 Assessment in rural medicine: How to measure and motivate achievement of abilities** - Richard Murray & Tarun K Sen Gupta

#### 2.3 Personal support and social considerations in rural health practice
- **2.3.1 Boundaries and balance: Managing relationships in rural practice** - Leslie Rourke & James Rourke
- **2.3.2 The art of mentoring learners in rural health settings** - Barbara J Doty & David Schmitz
- **2.3.3 Addressing personal difficulties during rural placements** - Suzanne Allen
- **2.3.4 Enhancing the integration of medical students into rural communities** - Lisa McFayden & W Ian Cameron
- **2.3.5 Supporting the spouse of the rural doctor and integrating the learner’s family into rural settings** - Ann Chater

#### 2.4 Clinical research in rural settings
- **2.4.1 Clinical research in rural practice** - Len Kelly
- **2.4.2 Clinical randomised controlled trials in rural primary care settings** - Athina Tatsioni & Christos Lionis
Theme 3: PROFESSIONAL AND TECHNICAL SUPPORT FOR RURAL MEDICAL EDUCATORS

3.1 Professional support and development for rural medical educators
3.1.1 Rural clinical educator support - Paul Worley
3.1.2 Teaching rural clinical educators - Jane Greacen
3.1.3 Growing academics: faculty development in rural and remote contexts - Sarah Strasser
3.1.4 Professional development and support for clinical educators - Con O’Maonaigh

3.2 Technical support for rural medical educators
3.2.1 Rural medical training via distance education and remote supervision - Patrick Giddings & Jeanette McLaren
3.2.2 Teleconferencing in rural and remote medical education - Kristian Krogh, Katherine Gray & Debra Nestel
3.3.3 E-learning: A basic approach for rural clinical educators - Peter G Baker
3.3.4 Web-based networking: A case study - Peter Hutten-Czapski
3.3.5 Enhancing rural medical education through web-based access to libraries - Patty Fink

Theme 4: UNDERGRADUATE MEDICAL EDUCATION

4.1 Overview of undergraduate rural medical education
4.1.1 Excellence in 'bush medical schools': The value of rural education - J Campbell Murdoch
4.1.2 Optimising rural medical learning - Alan Bruce Chater & Janine Wyatt
4.1.3 Undergraduate medical teaching in rural and remote settings - Sarah Strasser
4.1.4 Developing rural undergraduate medical education in Wales - Martin Green
4.1.5 Multinational medical student clubs - Ian Cameron

4.2 Undergraduate student recruitment and selection
4.2.1 Medical school admissions policies targeting rural students - Pamela Stagg
4.2.2 Recruiting medical students from rural areas - Sue Page
4.2.3 Promoting rural practice through student selection - Tarun K Sen Gupta & Louise Young
4.3 Undergraduate curriculum and models of delivery

4.3.1 Models for undergraduate rural health placements - Jane Doherty
4.3.2 Short-term rural placements for medical students - Ian Couper
4.3.3 The community-oriented clinical clerkship: Short-term student placements in rural primary health care - Theodoros Vasilopoulos
4.3.4 Parallel consulting in rural medical education - Lucie Walters

Theme 5:
POSTGRADUATE MEDICAL EDUCATION

5.1 Postgraduate training and professional development

5.1.1 Training in family medicine for rural practice in Canada - Maureen Topps
5.1.2 Training in family medicine for rural practice in the USA - David Schmitz & Barbara J Doty
5.1.3 Health service management training for rural doctors - Ian Couper
5.1.4 Implementing a professional development framework for rural and remote doctors - Di Wyatt
5.1.5 Postgraduate pathways to rural medical practice - Tarun K Sen Gupta & Andrew McKenzie
5.1.6 Professional development programmes for rural doctors - James Douglas
5.1.7 Credentialing and re-certification of rural doctors - Jane Greacen

5.2 Advanced clinical skills training

5.2.1 Supporting rural procedural practice - Alan Bruce Chater
5.2.2 Maintenance of emergency skills in rural practice - David Campbell
5.2.3 Advanced clinical skills: The use of simulation for the development and maintenance of skills for rural practitioners - Debra Nestel, Leanne Rogers, Kirsty Freeman, Kathy Brotchie & Marcus O Watson
5.2.4 Advanced skills training for rural doctors - James Douglas
5.2.5 The making of a rural general surgeon - G William N Fitzgerald